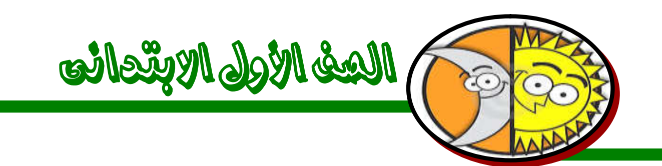
الصف الأول الابتدائى
ترم أول
2019

Sun & Moon

Prim 1 - first Term

By : Mr. Waleed El-Sharawy



The Alphabet Song

disc 1 02

Let's sing the alphabet, A B C.
Can you sing the alphabet from A to Z?

Aa Bb Cc Dd Ee Ff

Gg Hh Ii Jj Kk Ll

Mm Nn Oo Pp Qq Rr

Ss Tt Uu Vv Ww Xx Yy Zz

Now we know the alphabet, A B C.
We can sing the alphabet from A to Z.

قبل أن تعلم طفلك الكتابة لاحظ الآتي:

١ـ حروف اللغة الانجليزية لها شكلان أو نوعان Small – Capital ، معظم الكلمات تكتب small .
٢ـ الحروف تكتب بين أربع خطوط (خطان أساسيان – خطان وهميان علوي وسفلي).
٣ـ معظم حروف اللغة تكتب بين الخطيين الأساسيين ، ولكن هناك حروف تعلو وتهبط على الخطوط الوهمية.
٤ـ كل الحروف الـ Capital لا تكتب على السطر الوهمي السفلي أبداً .

A A A A
a a a a
A A A A
a a a a

B B B B
b b b b
B B B B
b b b b

C C C C
c c c c
C C C C
c c c c

D D D D
d d d d
D D D D
d d d d

E E E E
e e e e
E E E E
e e e e

F F F F
f f f f
F F F F
f f f f



G G G G

g g g g

H H H H

h h h h

G G G G

g g g g

H H H H

h h h h

I I I I

i i i i

J J J J

j j j j

I I I I

i i i i

J J J J

j j j j

K K K K

k k k k

L L L L

l l l l

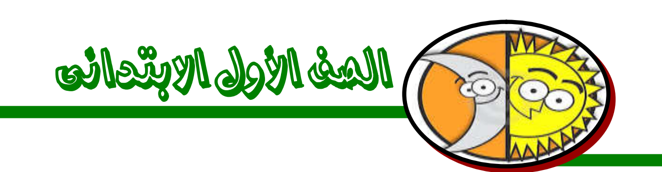
K K K K

k k k k

L L L L

l l l l





M MMM
m mmm

N NNN
n nnn

M MMM
m mmm

N NNN
n nnn

O OOO
o ooo

P PPP
p ppp

O OOO
o ooo

P PPP
p ppp

Q QQQ
q qqq

R RRR
r rrr

Q QQQ
q qqq

R RRR
r rrr





S S S S
s s s s
S S S S
s s s s

T T T T
t t t t
T T T T
t t t t

U U U U
u u u u
U U U U
u u u u

V V V V
v v v v
V V V V
v v v v

W W W W
w w w w
W W W W
w w w w

X X X X
x x x x
X X X X
x x x x



Y Y Y Y
y y y y
Y Y Y Y
y y y y

Z Z Z Z
z z z z
Z Z Z Z
z z z z

Now we know A,B, C
We can write and sing
the alphabet from A to Z.





Let's start.
CONNECT - Prim1
First term



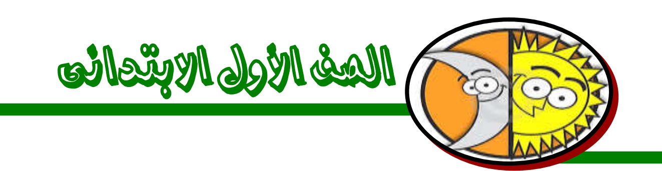


Module (1) : About me

Module (2) : My World

Module (3) : The wider world







Let's talk.

Hello! I'm Hany.
مرحباً ! أنا هانى.

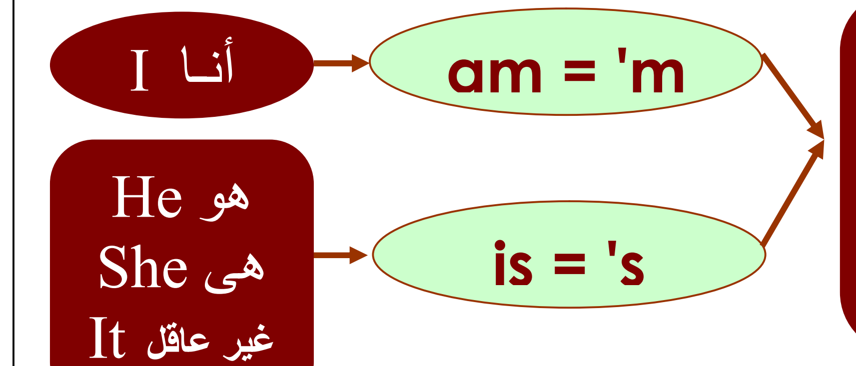
Hi! I'm Hana.
أهلاً ! أنا هنا.





He's Hany. She's Hana.
I'm Amira.
Good bye !

Language Notes ملاحظات لغوية



I أنا	am = 'm	Adj. صفة angry/thin/tall
He هو She هى It غير عاقل	is = 's	noun. اسم Youssef / Mona

- هذه العلامة (') تسمى apostrophe – وحرف e بآخرها ينطق
- اسماء الاشخاص يكتب أول حرف منها Capital.





Hello ! مرحباً

Hi ! أهلا وسهلاً!

I'm Amira. أنا أميرة

Good bye! مع السلامة!







افتح كتابك

Open your book.

أغلق كتابك

Close your book.

تتصافح بالأيدي

shake hands

هيا نلعب !

Let's play.





Introduce yourself

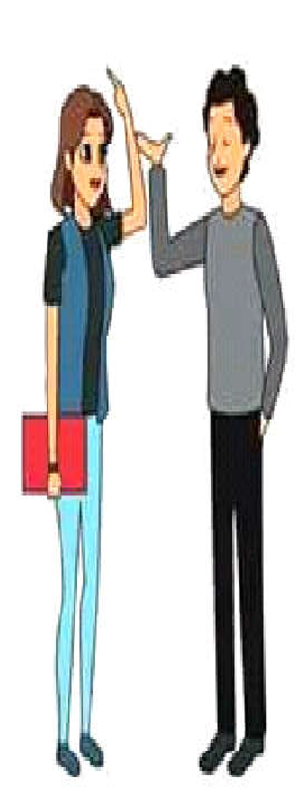
Walid : Hello! What's your name?
مرحباً ! ما أسمك ؟

Mona : Hi ! I'm Miss Mona.
أهلاً ! أنا الاستاذة منى.

Walid : Nice to meet you.
مسرور بمقابلتك .

Mona : What's your name?
ما أسمك؟

Walid : I'm Mr. Walid. Good bye.
أنا الأستاذ وليد. مع السلامة.





Your turn



What's your name?
ما أسمك ؟

My name is Hana.
أسمي هنـــا .



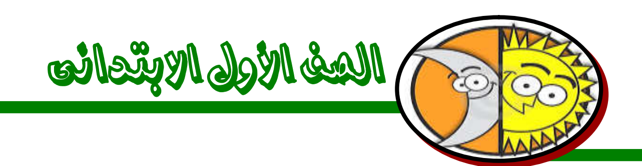
What's your name ?   ما أسـمـك ؟

I'm Mrs. Amina. أنا الأستاذة أمينة.	I'm Mr. Walid. أنا الأستاذ وليد.

Nice to meet you. مسرور بمقابلتك.

أسمي آية.
My name is Aya.

مع السلامة / إلي اللقاء
Goodbye.





Letter "B/b"

boy

bear

bird

bus

bed

banana

book

bee

bag

brush

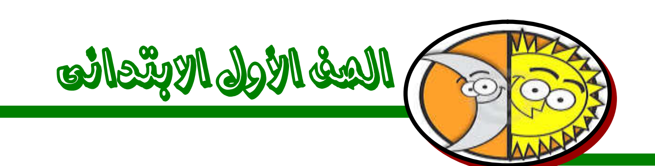
blue

ball



boy	bear	bird
bus	bed	banana





book	bee	bag
brush	blue	ball

هذه حقيبة.

This is a bag.

هذا ولد .

This is a boy.

هذه فرشاتي !

This is my brush.

هذا سريري .

This is my bed.



Let's talk.



Mona : What is this?

منى : ما هذه ؟

Ahmed : It's my bag. What is this?

أحمد : أنها حقيبتي. مـا هذه ؟

Mona : It's my school bag.

منى : إنها حقيبتي المدرسية .



Vocabulary

school	مدرسة
It's	انه / انها
What ... ?	ما / ماذا .. ؟

bag	حقيبة / شنطة
this	هذا / هذه
my	ملكي

مـــا هذه ؟ What is this ?	إنها حقيبتي الـمدرسيـــة It's my school bag.

مـــا هذه ؟ What is this ?	إنها حقيبة It's a bag.

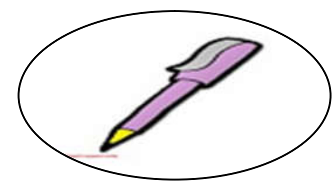


New Vocabulary

school	مدرسة	bag	حقيبة / شنطة
pen	قلم حبر	pencil	قلم رصاص
ruler	مسطرة	pencil case	مقلمة
book	كتاب	sharpener	براية
notebook	كراسة	eraser	ممحاة
board	سبورة	chalk	طباشير
crayon	قلم ألوان	marker	قلم سبورة



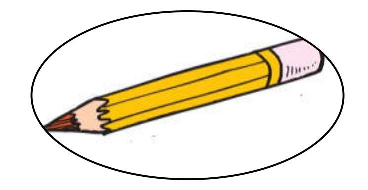
Let's check



- What is this ? ✍ It's a ....



- What is this ? ✍ ....



- What is this ? ✍ ....

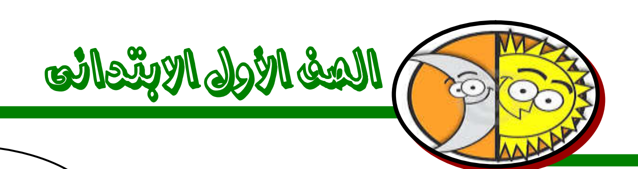
مدرســـــــة	حقيبة	قلم حبر	قلم رصاص
school	bag	pen	pencil

مسطرة	بـرايـة	كتاب	سبورة
ruler	sharpener	book	board



ممحاة / أستيكة	مقلمة	كراسة
eraser	pencil case	notebook

قلم ألوان	طباشير	قلم سبورة
crayon	chalk	marker



ما هذه ؟ إنها براية

What is this ? It's a sharpener.

ما هذه ؟ إنها استيكة / ممحاة

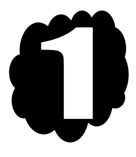
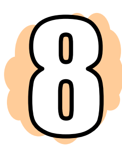
What is this ? It's an eraser.

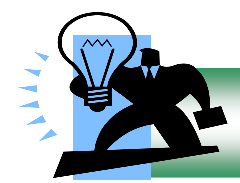




Numbers



واحد	أثنين	ثلاثة	أربعة	خمسة
 1	2	 3	 4	 5
one	two	three	four	five
ستة	سبعة	ثمانية	تسعة	عشرة
 6	 7	 8	 9	 10
six	seven	eight	nine	ten

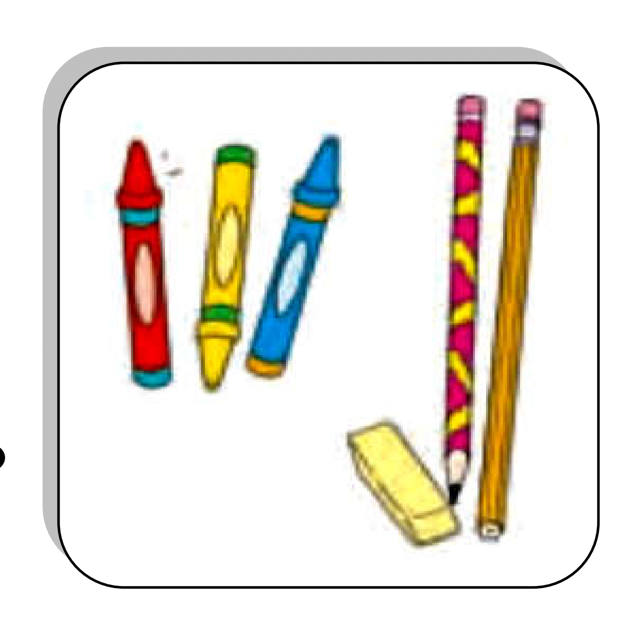


Let's count

A : How many pencils?
B : Two pencils.

A : How many erasers?
B : One eraser.

A : How many crayons?
B : Three crayons.



واحد	أثنين	ثلاثة	أربعة	خمســة
1 one	2 two	3 three	4 four	5 five

ستة	سبعة	ثمانية	تسعة	عشرة
6	7	8	9	10
six	seven	eight	nine	ten





Phonics & Writing

Pp

"P" is a pink panda.
It doesn't touch the
line number 1.
It can jump to be
CAPITAL.

P P P P

p p p p

Rr

"R" is a racing rabbit.
It doesn't touch
the line number 4.
It runs fast.

R R R R

r r r r

قلم حبــــر	ورقـــــة	خوخـــة	طيـــارة
pen	**paper**	**peach**	**plane**

كلب صغير (جرو)	فشـــــار	دب الباندا	هدية
puppy	**popcorn**	**panda**	**present**

يجــــرى run	أحمــــر red	وردة rose	مسطـــــرة ruler

أرز rice	إنســـان آلي robot	أرنــــب rabbit	سجــــــادة rug



مـــا هذا ؟

What is this ?



إنه أرنـــب

It's a rabbit.

مـــا هذه ؟

What is this ?

إنها هدية

It's a present.



Let's talk.



Youssef : Listen, Hany! Touch your nose.
أسمع يا هاني. ! ألــمس أنفــك .

Hany : This is my nose.
هذه أنفـــي.

Youssef : Well done, Hany.
أحسنت يا هاني.



Vocabulary

listen	اسمع
touch	الـمس
this is	هذا / هذه

your	ملكك
my	ملكي
well done	احسنت

ألـــمــس أنفـــك .

Touch your nose

أسمـــع يا هـــانى

Listen , Hany !

أحسنت يا هانى .

Well done, Hany.

هذه أنـــفـــي .

This is my nose.

هذا أنـــا

This is me.

هذا صديقي

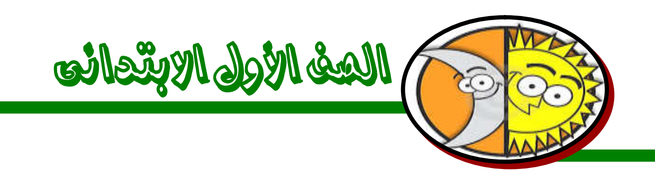
This is my friend.

هذه مدرستـــي .

This is my school.

هذه أمـــي .

This is my mother.





New Vocabulary

face	وجه
nose	أنـــف
eye	عين
eyebrow	حاجب
ear	أذن
tongue	لسان
mouth	فم
tooth	سنه
teeth	أسنان
hair	شعر

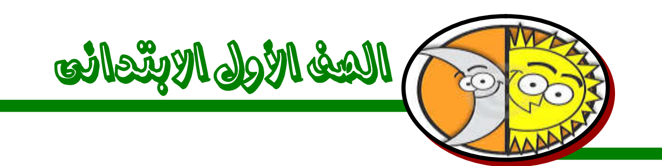
body	جسم
neck	رقبة
arm	ذراع
hand	يد
finger	اصبع اليد
leg	رجل
knee	ركبة
foot	قدم
feet	أقدام
toe	اصبع القدم



This is my **h**air.
هذا شعـــري



This is my **n**eck.
هذه رقــبتـي .



وجـــه face	أنف nose	عين eye	حـــاجب eyebrow	أذن nose

شعــــر hair	أســـــان teeth	ســــنه tooth	فــــم mouth	لســــان tongue

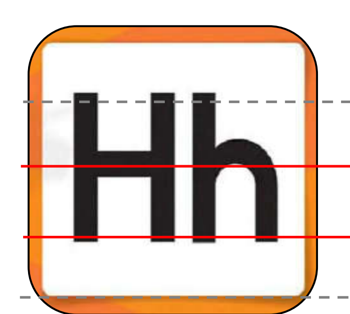


أصبع اليد finger	يـــد hand	ذراع arm	رقبـــة neck	جســم body

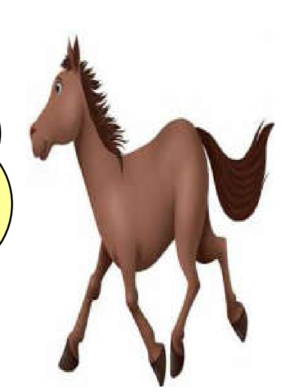
أصبـع القـدم toe	أقــدام feet	قـــدم foot	ركــبة knee	رجــل leg



Phonics & Writing



"H" is a happy horse.
His neck always high.
It doesn't touch
the line number 4.
He is in hurry.



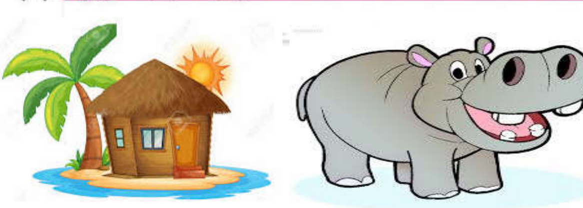


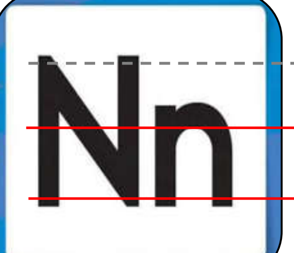












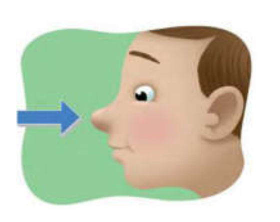
"N" is a noisy nut.
It doesn't touch
the line number 4.
She is nosy.



N

n















يـــد	شعـــــر	قبـعـة / طاقية	حصـــان
hand	hair	hat	horse

دجـاجـة	منـــزل	كـــوخ	فرس النهر
hen	house	hut	hippo

أنــف nose	رقــبـــة neck	سوداني nuts	شبكـــة net

شخص مزعج noisy	تسعـــة nine	عـــش nest	غفوة / قيلولة nap





Let's be clean



1 wash my hands
أغســـل يدي



2 wash my face
أغســـل وجــهـي



3 comb my hair
أمشـــط شعـــري



4 wash the salad
أغســـل الســلطة



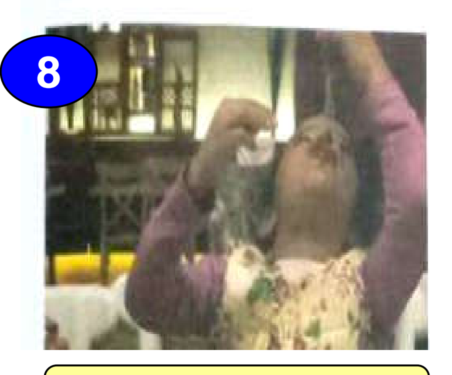
5 brush my teeth
أغســل أسناني بالفرشاة



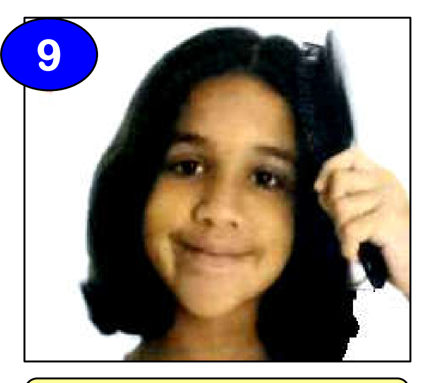
6 clean your hands
نظف يدك



7 clean the table
ينظف الــمنضدة / الترابيزة



8 take the medicine
يأخذ الـــدواء



9 brush my hair
يسرح شعره بالفرشاة

Review (1)

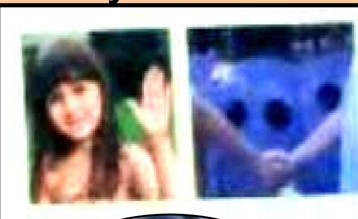
Unit (1)

Conversation:

- Hello! / Hi !
- I'm Hana.
- I'm Miss Mona.
- What's your name?
- I'm Youssef.
- Goodbye!
- Let's play.
- Open your book.
- Close your book.

Vocabulary :

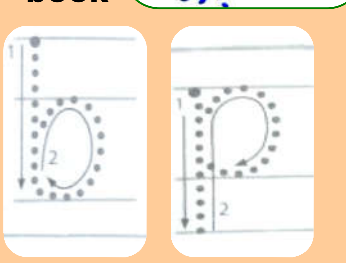
shake hands
play
Hello!
Goodbye!





Phonics :

- bee
- bag
- bus
- blue
- book



Unit (2)

Conversation:

- What is this ?
- This is a pencil.
- This is a pencil case.
- How many sharpeners?
- One sharpener.
- Count the balls !
- Sing 1,2,3.
- I'm a busy bee.

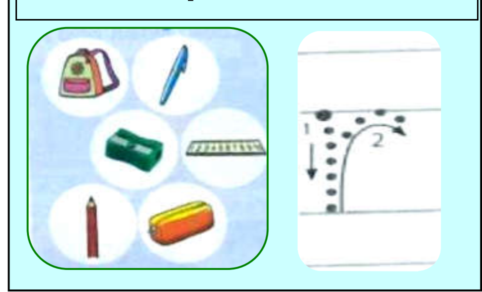
Vocabulary :

sharpener - pencil case
pencil - pen - bag
classroom - board
one- two - three - four – five
six – seven – eight
nine – ten

Phonics :

Pp	Rr
pencil	ruler
pen	red
pencil case	room
pink	rose
panda	run
puppy	rug
popcorn	rabbit

Pr
present



Unit (3)

Conversation:

- Listen, Hany!
- Touch your nose.
- This is my nose.
- Well done, Hany.
- I wash the salad.
- I brush my teeth.
- Let's be clean.

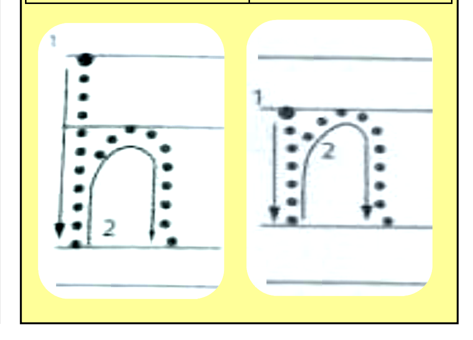
Vocabulary :

face
mouth
eye
ear
nose



Phonics :

Hh	Nn
hand	nose
hat	nuts
hair	neck
house	nap
hen	net
hippo	nine
happy	nest
horse	noisy
hut	nosy



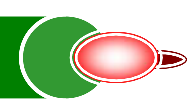
Count , write and color

		1	2	3	4	5
		1	2	3	4	5
		1	2	3	4	5
		1	2	3	4	5
		1	2	3	4	5

Trace and complete



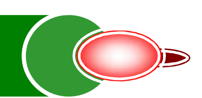




Read and match :

1- pencil
2- ruler
3- bag
4- sharpener
5 - book
6- pen
7- pencil case





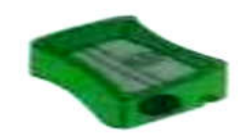
Look, complete and say :







b _ g	p _ n	pen _ il ca _ e



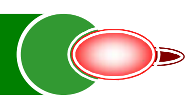


sha_pen_r	r _ ler	p _ nc _ l

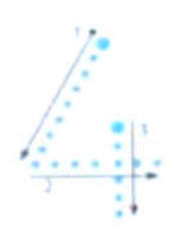
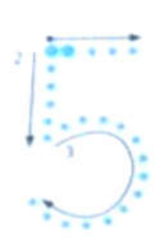


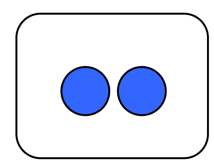
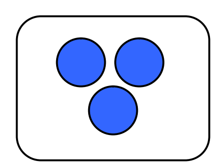
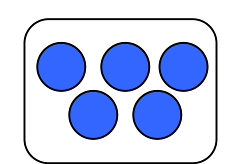
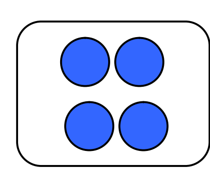
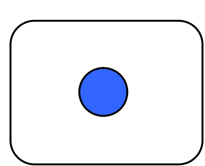


Trace and match



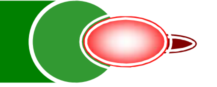




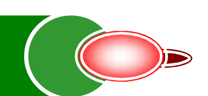
Color, count and write





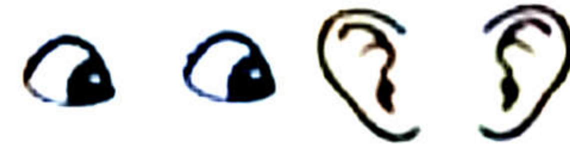


Look, complete and say










_ ose	mo _ th	e _ es	e _ rs



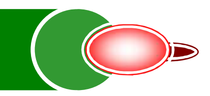




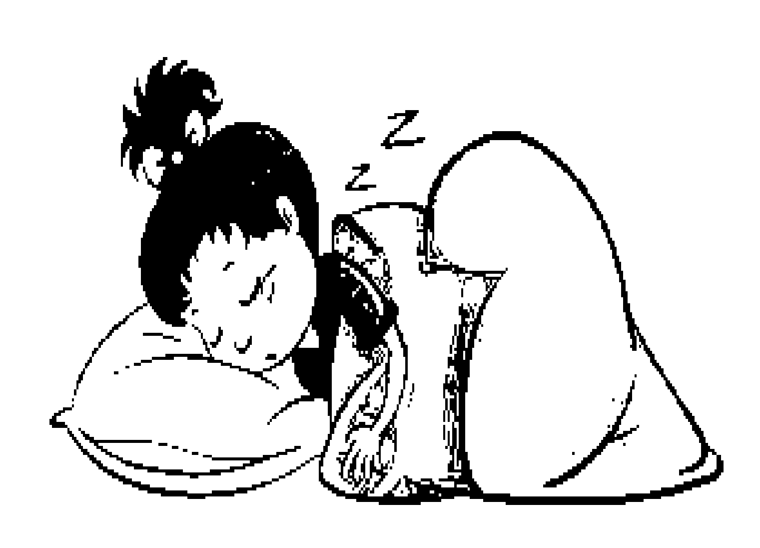
ha_r	n _ ck	fa _ e	h _ nds



Color and write

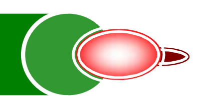








Trace, write and match



B B B B

b b b b

H H H H

h h h h

N N N N

n n n n

R R R R

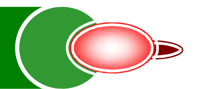
r r r r

P P P P

p p p p



Handwriting



Well done , Youssef .



Let's talk.



Youssef : I can play the flute.
أنا استطيع أن ألعب على الناى .
Amira : I can play the piano.
انا أستطيع أن أعزف البيانو .
Hany : Let's play together.
هيـــا نلعب معاً .



Vocabulary

Let's	هيـــا
play	يلعب
music	موسيقى
together	معـــاً

flute	النـــاي
piano	بيـــانو
guitar	جيتار
I can	أنا أستطيع

هيـــا نلعب معـــاً .

Let's play together.

هيـــا نلعب موسيقـــى .

Let's play music.

أنا أستطيع أن ألعب الجيـــتار .

I can play the guitar.

أنا أستطيع أن أعزف على النـــاي .

I can play the flute.



New Vocabulary

flute	الناى		tuba	آلة البوق
drum	طبلة		drums	طبول
piano	آلة البيانو		harp	آلة القيثارة
guitar	آلة الجيتار		xylophone	الاكسليفون
triangle	آلة (المثلث)		cymbals	الصاجات

I can play the cymbals.
أنا استطيع أن أعزف على الصاجات.

He can play the drums.
هو يستطيع أن يلعب على الطبول .

She can play the xylophone.
هي تستطيع أن تعزف على الاكسليفون.

أستطيع أن أعزف على البوق .

I can play the tuba.

أستطيع أن ألعب على الطبلة .

I can play the drum.

هي تستطيع أن تعزف على الجيــــتار .

She can play the guitar.

هــو يستطيع أن يعزف على النـــاي.

He can play the flute.

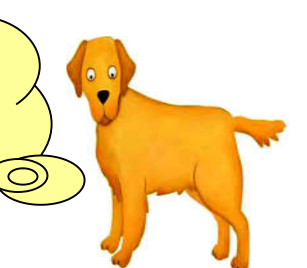
البيانــو	النــاي	الطبلة	آلة (الـمثلث)
piano	flute	drum	triangle

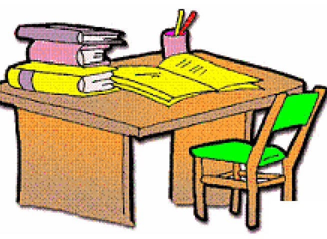
آلة الجيتار	آلة القيثارة	آلة البـــوق	آلة الاكسليفون
guitar	harp	tuba	xylophone

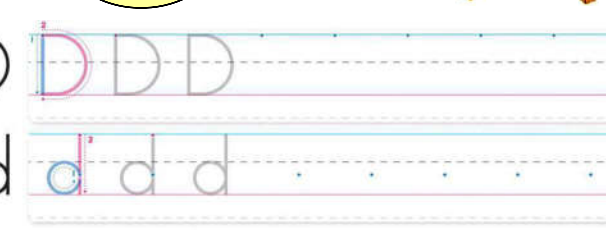
Phonics & Writing



"D" is a dizzy dog.
It doesn't touch
the line number 4.
It looks left and right.



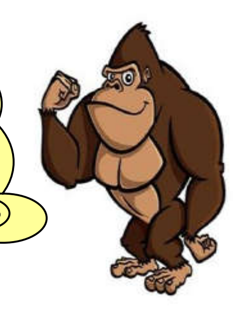









"G" is a giant gorilla.
It can touch
the line number 1
to be CAPITAL.



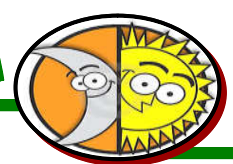




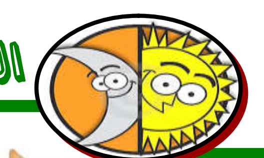






كلــب dog	طبلة drum	بطـــة duck	دمـية / عروسة doll
مكتـــب desk	أب dad	يحفــر dig	نقطـــة dot



آلة الجيتار	أخضـــر	بنــت	عنــزة / معزة
guitar	green	girl	goat

لعبـــة	لبـــان	جـــوهـــرة	غـــوريلا
game	gum	gem	gorilla





Our five senses

1







I can **hear** with my **ears**. استطيع أن أسمع بأذني

2







I can **smell** with my **nose** . استطيع أن أشم بأنفـي

3







I can **taste** with my **mouth**. استطيع أن أتذوق بفمــي

4

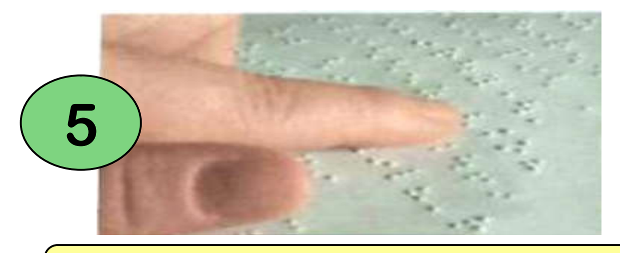






I can **see** with my **eyes**. استطيع أن أرى بعيني

5







I can **touch** with my **hands**. استطيع أن ألمــس بيدي





Let's talk



Amira	**: How old are you, Hany?**	كم عمرك، يا هانى؟
Hany	**: I'm six.**	أنا ٦ سنوات.
Youssef	**: I'm six, too.**	أنا ٦ سنوات، أيضاً.
Hana	**: I'm seven.**	أنا عندى ٧ سنوات.



New Vocabulary

It's ..	أنه / إنها
my	ملكى
birthday	عيد ميلاد
How old	كم عمرك ..؟

I'm	أنا أكون
too	أيضا
party	حفلة
you	أنت/أنتى/أنتم

كم عمرك ، يا هنـــا ؟

How old are you, Hana?

أنه عيد ميلادي .

It's my birthday.

أنا عندى ٧ سنوات ، أيضاً .

I'm seven , too.

أنا عندى ٧ سنوات

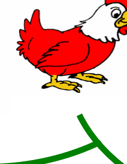
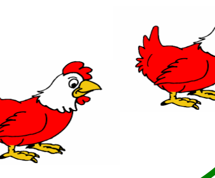
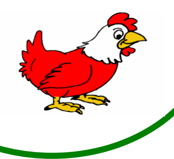
I'm seven.



Let's sing ..!!

Sing 1, 2 , 3 I'm a busy bee.
four , five Let's dive.
six , seven It's the heaven.
eight , nine I'm fine.
ten .. ! How many hens?

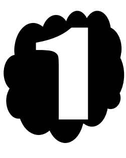
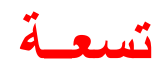
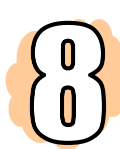




Numbers



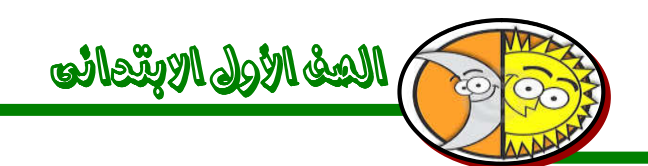
واحد	أثنين	ثلاثة	أربعة	
				
one	two	three	four	five
ستة	سبعة			عشرة
				
six	seven	eight	nine	ten



واحد	أثنين	ثلاثة	أربعة	خمسة
1	2	3	4	5
one	two	three	four	five

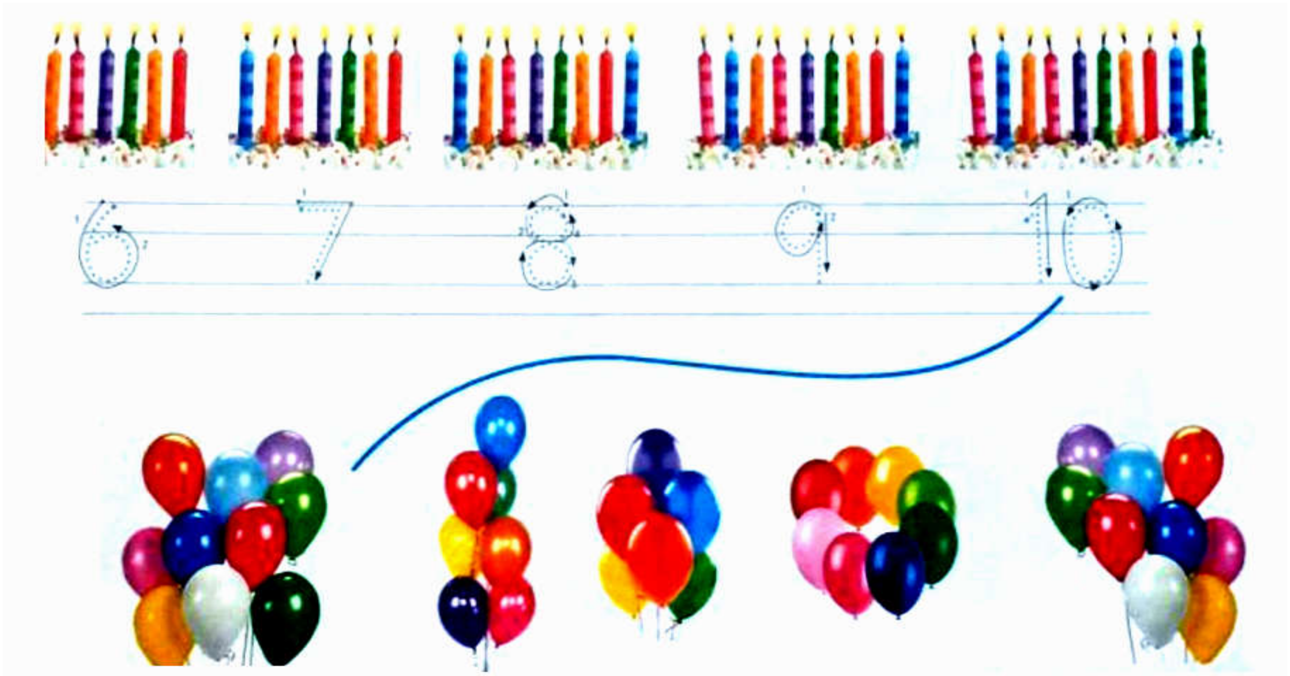
ستة	سبعة	ثمانية	تسعة	عشرة
6	7	8	9	10
six	seven	eight	nine	ten







Count, trace, and match:



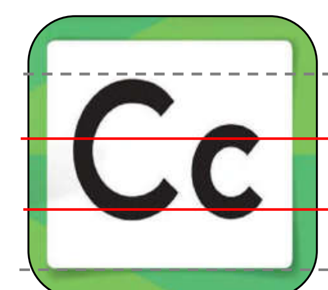


Count, color , and write :

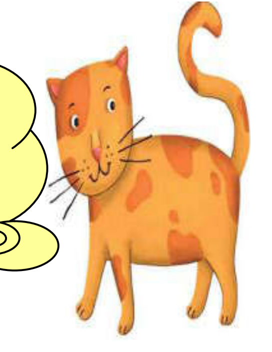




Phonics & Writing

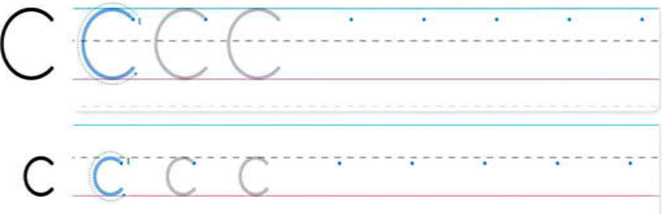


"C" is a cool cat.
It doesn't touch
the line number 4.





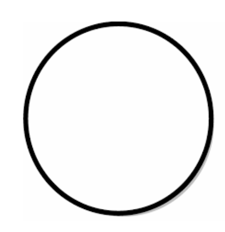




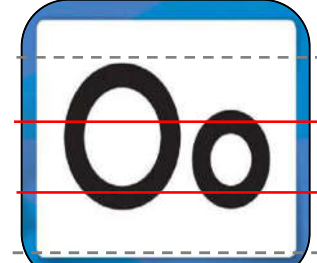












"O" is an old ostrich.
It doesn't touch
the line number 4.
It's Cool.

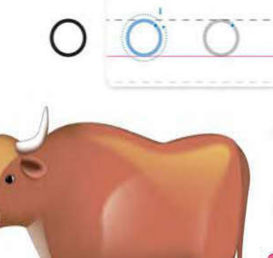
O O O O

o o o o













قطــــة	تورته / كيك	سيــارة / عربيــة	بطاقة معايدة
cat	cake	car	card

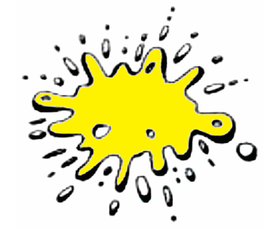
شمعــــــة	فنجــــان	حبوب الطعام	دائـــــرة
candle	cup	cereal	circle

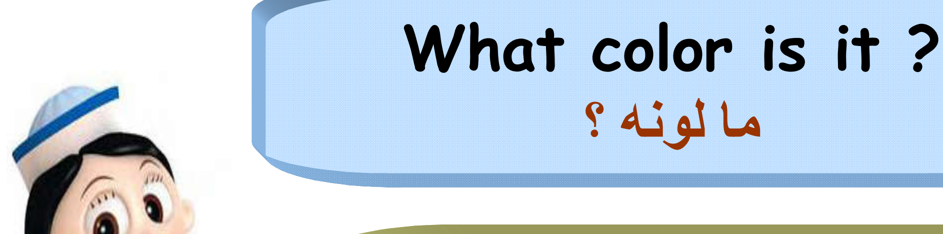
ثـــــور	زيتون	برتقـــــال	زيــــت
ox	olives	orange	oil

نعـــامـــة	كبيــر الســن	أخطبـــوط
ostrich	old	octopus



What color is it?

			
red أحمر	orange برتقالي	blue أزرق	black أسود
			
green أخضـــر	yellow أصفر	pink وردي / بمبي	brown بني
			
white أبيض	grey رمادي	purple بنفسجي	colors ألوان







Look and colour:

g

r

b

p

g b p r r r g r b b r b p p p g r g r g p



Listen and color :



أحمر	برتقالي	أزرق	أسود	أخضر	أصفر
red	orange	blue	black	green	yellow

وردي / بمبي	بني	أبيض	رمادي	بنفسجي	ألوان
pink	brown	white	grey	purple	colors

مــــا لونه ؟

What color is it ?

أنه أســــــود

- It's black .

كم عدد الدجاج ؟

How many hens ?

أربعة دجاجات .

- Four hens .





Let's talk together

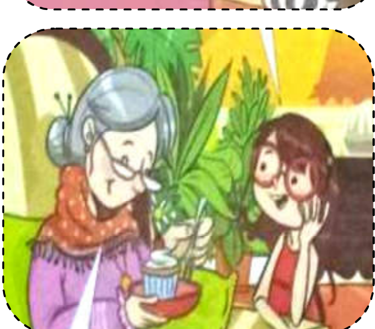
1

Hany : Have some tea, mother.
تناولي بعض الشاي ، يا امى.
Mum : Thank you, Hany.
شكراً لك ، يا هاني .



2

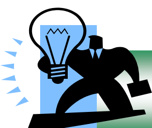
Hana : Please have some cake, Grandmother.
من فضلك تناولي بعض الكيك، يا جدتي.
Grandma : Thank you, Hana.
شكراً لكِ ، يا هنـــا .



3

Son : Let's have some juice, Dad.
هيا نتناول بعض العصير، يا أبي.
Dad : Thanks, Son.
شكراً لك ، يا أبنى.





Vocabulary

with	مع / بـ
have	يتناول
some	بعض
cake	كيك/ تورته
juice	عصير
tea	شـــاي
please	من فضلك
thanks	شكراً لك

my family	عائلتي
mother / Mum	ام
father / Dad	أب
grandmother	جدة
grandfather	جد
brother	أخ
sister	أخت
son	أبن

شكراً لك ، يا هاني .

Thank you, Hany.

تناولي بعض الشـــاي ، يا أمي.

Have some tea, mother.

من فضلك تناولي بعض الكيك ، يا جدتي

Please have some cake, Grandmother.





جـــدة

grandmother



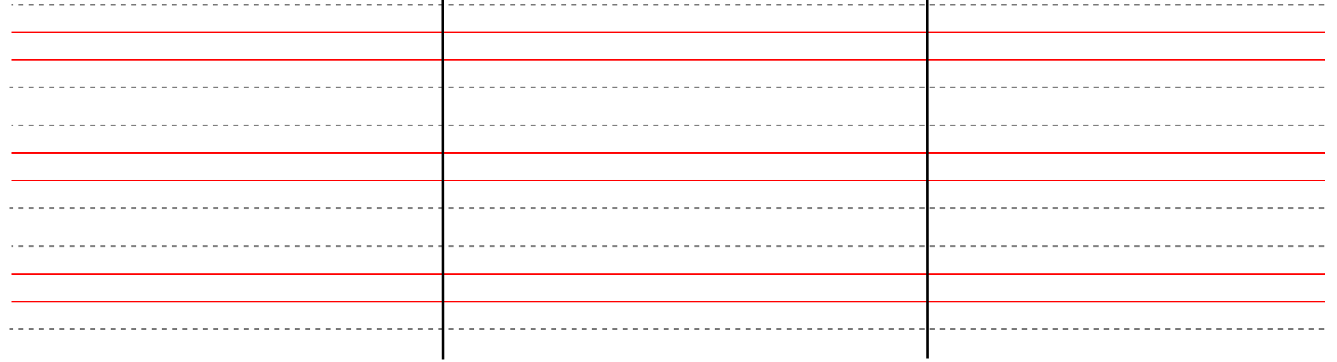
جـــد

grandfather



أم

mother





أب

father



أخ

brother



أخــت

sister



عائلـــة

family

هذا أبــــي

This is my father.

مـــن هـــــذا ؟

Who is this ?

هذه أختـــي

This is my sister .

مـــن هـــــذه ؟

Who is this ?



Phonics & Writing

Ff

"F" is a funny fish.
It doesn't touch
the line four.

F F F F

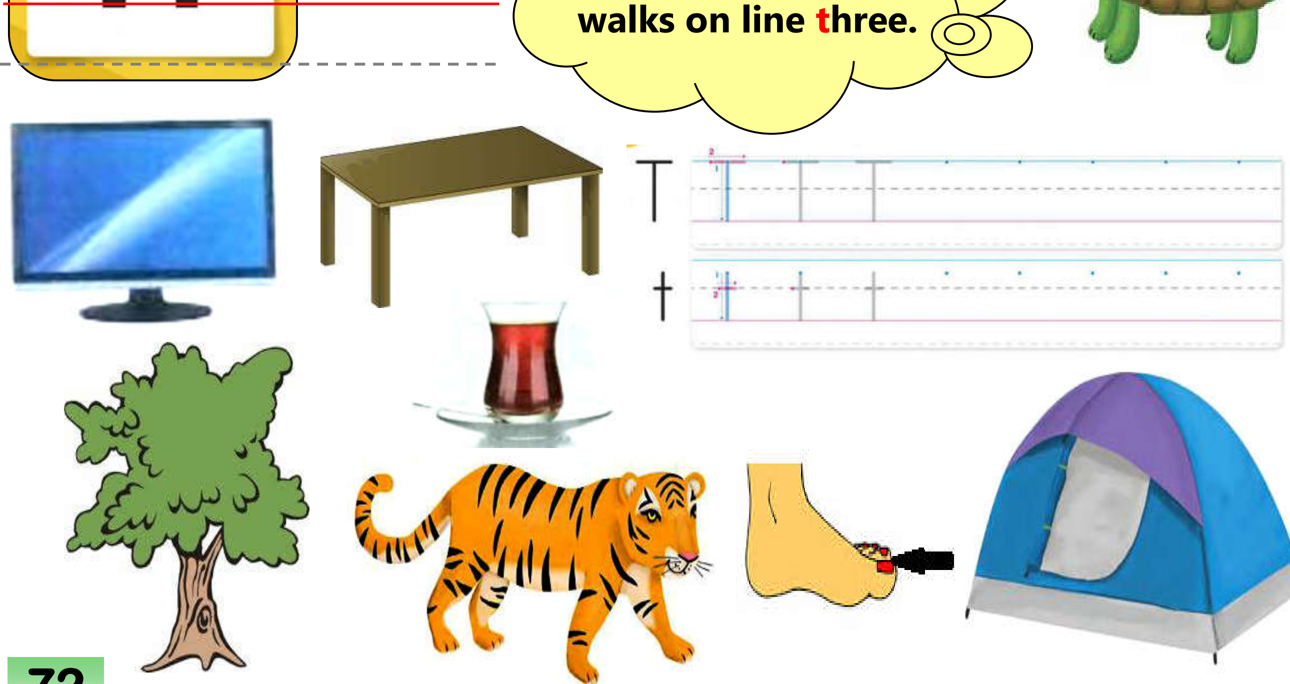
f f f f

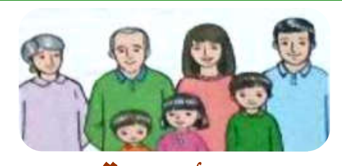
Tt

" T " is a tall turtle.
It doesn't touch
the line 4. It always
walks on line three.

T T T T

t t t t



			
علـــم	أب	عائلـــة	سمكـــة
flag	**f**ather	**f**amily	**f**ish

			
مروحـــة	قدمـــان	شوكـــة	مزرعـــة
fan	**f**eet	**f**ork	**f**arm

أصبـع قدم toe	شـــــاي tea	تلفـزيون television	شجـــرة tree

سلحفــاء turtle	خيــمــة tent	منضدة / ترابيزة table	نمـــــر tiger



Let's be polite

Hello !
What's this ?
Show me, please.
Here is a card.
It''s a card for you.
Thank you ,, Thank you
Thank you ..



2

Hello !
Help me some water, please.
Here some water .
It's water for you.
Thank you ,, Thank you
Thank you ..

Hello !
Help me a pencil, please
Here is a pencil .
It''s a a pencil for you.
Thank you ,, Thank you
Thank you ..





تفضـــــل بطاقة معايدة

Here is a card.

بيـــن لي ، من فضلك

Show me , please !

شكـــراً لك .

Thank you.

أنها بطاقة معايدة من أجلك

It's a card for you.



تفضـــل قلــم رصـــاص

Here is a pencil.

ســـاعدني بقلم رصاص ، من فضلك .

Help me a pencil, please!

إنها أستيكة من أجلك.

It's an eraser for you.

تفضـــل بعض الـــمـــاء

Here is some water.

Review (2)

Unit (4)

Conversation:

- Let's play music.
- Let's play together.
- I can play the flute.
- I can hear.
- I can see and taste.
- He can sing.

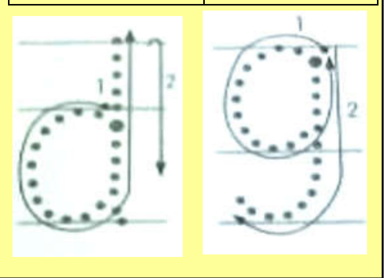
Vocabulary :

drum – flute – triangle
piano – guitar



Phonics :

D d	Gg
dog	guitar
drum	girl
doll	green
duck	gorilla
Dad	goat
dig	gum
dot	game
desk	gem



Unit (5)

Conversation:

- How old are you?
- I'm six.
- I'm six, too.
- It's my birthday.
- What color is it?
- How many candles?

Vocabulary :

one- two - three - four – five
six – seven – eight
nine – ten

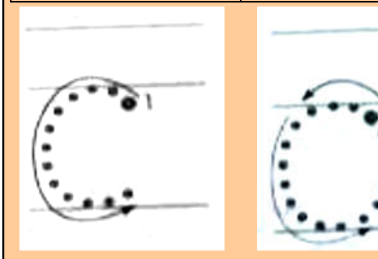
Colors

red – green – yellow – pink
blue – black – brown
white – grey



Phonics :

C c	O o
cake	orange
card	oil
candle	olives
car	old
cup	ostrich
computer	ox
circle	octopus
cereal	open



Unit (6)

Conversation:

- Hello!
- Have some tea, sister.
- Please have some ....
- I hear with my ears.
- I live with my family.
- Who is this ?
- This is my grandfather.
- Let's be polite.
- This is for you.
- Thank you.

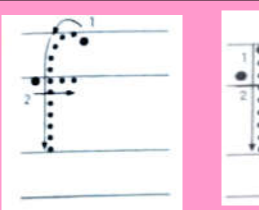
Vocabulary :

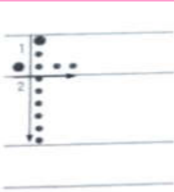
grandfather-grandmother
father - mother
brother - sister



Phonics :

F f	T t
flag	television
father	tee
family	tree
fan	table
fish	tiger
fork	toe
fun	turtle
farm	tent
feet	tune

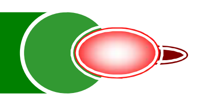








Read and match :

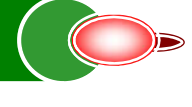


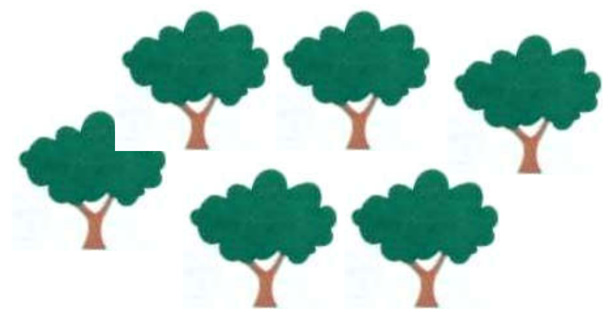
1- piano
2- flute
3- guitar
4- drum
5- triangle

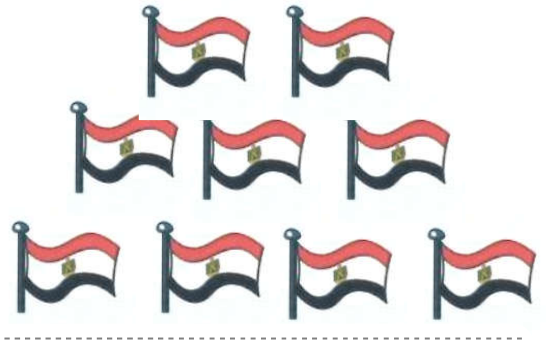




Count and write



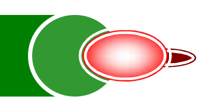


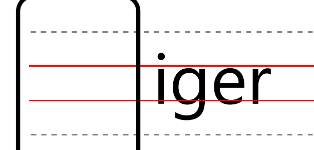


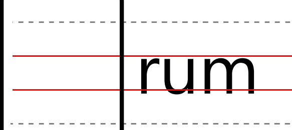


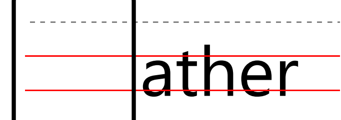


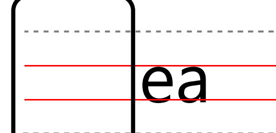
Look, write and say :

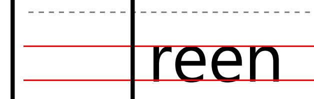


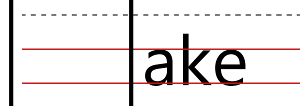

iger

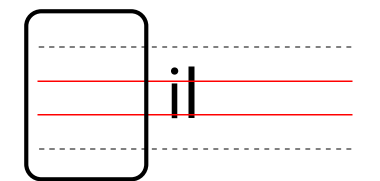


rum

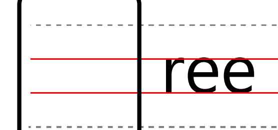


ather

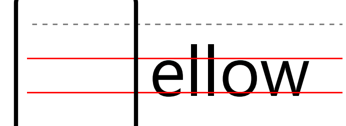


ea

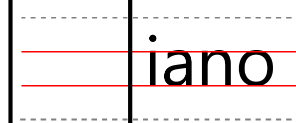


reen

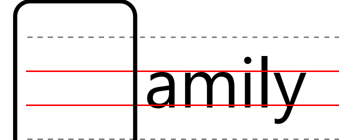


ake

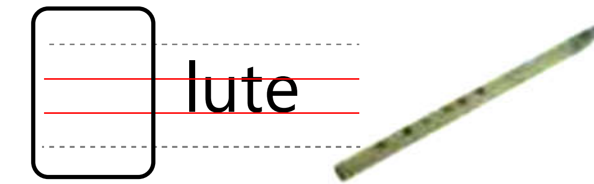


il

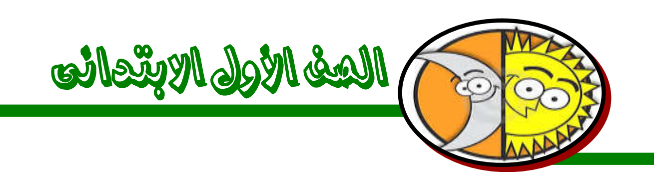


ree



ellow



iano

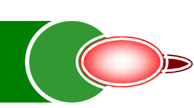


amily



lute





Look and match :



1- three
2- six
3- eight
4- ten
5- four











Look and complete :



fa __ her



s __ ster



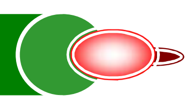
br __ th __ r



gran__moth__r



Trace, write and match



D D D D

d d d d

O O O O

o o o o

C C C C

c c c c

T T T T

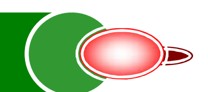
t t t t

G G G G

g g g g

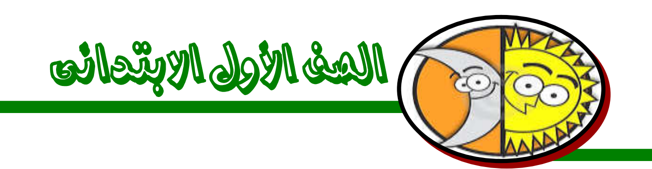


Handwriting



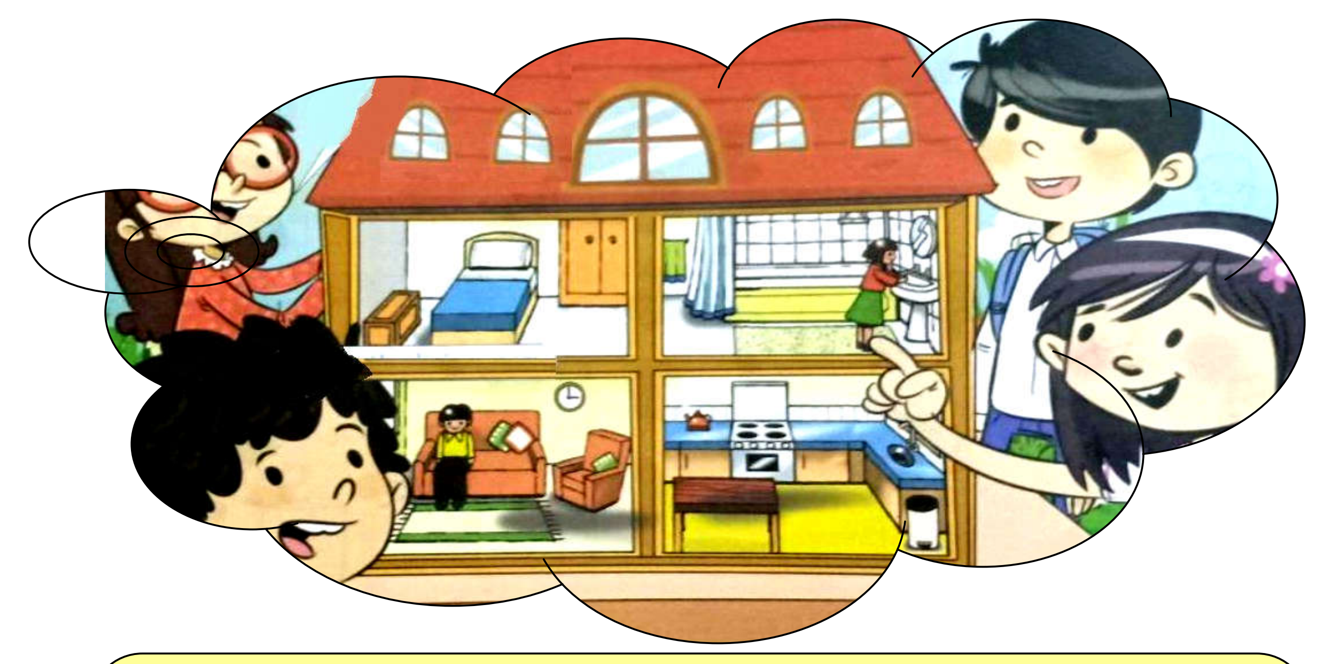
It's a card for you.







Let's talk



Hana : **Where's the boy?**
Hany : He's in the living room.
Amira : **Where's the girl?**
Youssef : She's in the bathroom.



New Vocabulary

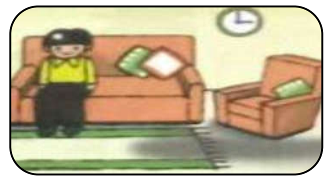
home	منزل / بيت	where	أين
bedroom	حجرة النوم	he	هو
living room	حجرة المعيشة	she	هي
kitchen	مطبخ	in	في
garden	حديقة المنزل	the	ال (أداة معرفة)





منـــزل

home



حجرة الـمعيشة

living room



حجرة النوم

bedroom



الحــمام / الـمرحاض

bathroom

المــطبـــخ

kitchen



حديقة الـمنزل

garden

أين يكون الــولد ؟ Where's the boy?	هو في غرفة الـمعيشة . He's in the living room.

أين يكون الــولد ؟ Where's the girl ?	هي في الــمطـــبخ. She's in the kitchen.

أين يكون أبـــي؟

Where's my father?

هو في غرفة الــنوم.

He's in the bedroom.

أين تكون الأم ؟

Where's the mother?

هي في حديقة الـمنزل .

She's in the garden.



Phonics & Writing

Aa

"A" is an angry ant.
It doesn't touch
the line four.

A A A A

a a a a

Ss

"S" is a super seal .
It doesn't touch
the line four.

S S S S

s s s s

apple	arrow	arm
تفاحة	سهم	ذراع

alligator	ax	ant
تمساح	فأس / بلطة	نملة

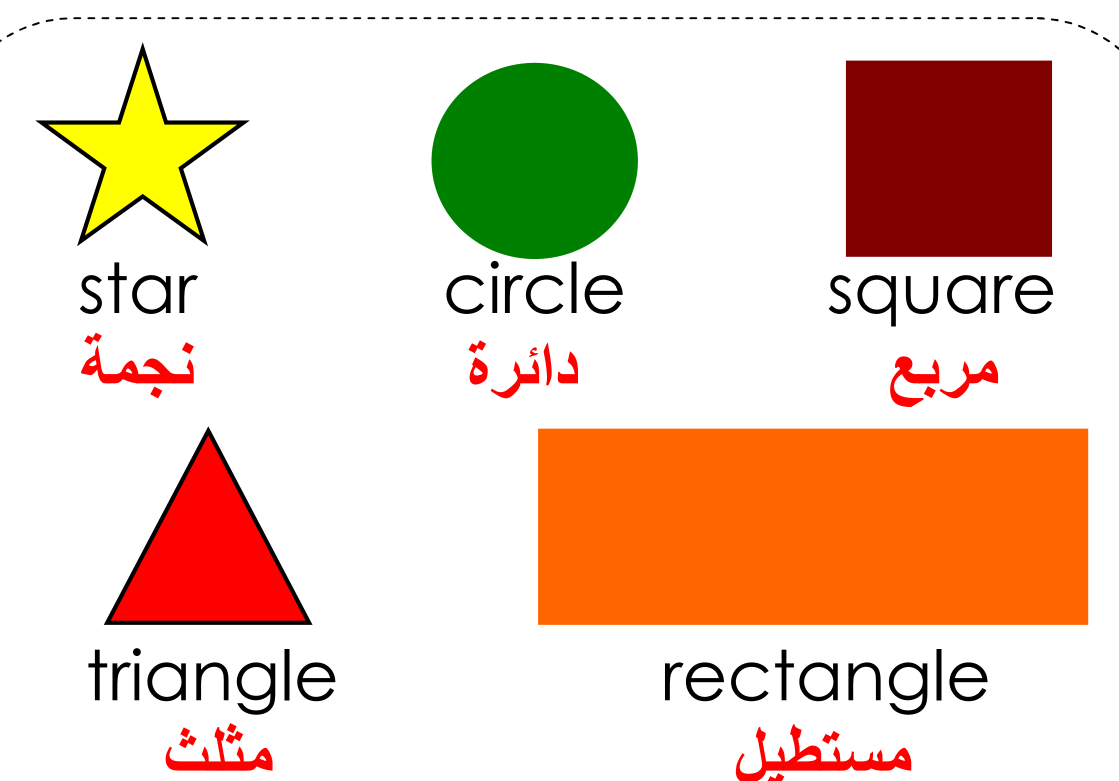
نجمة star	مربع square	شمس sun

جوارب / شربات socks	كلب البحر seal	صابونة soap





Count the shapes





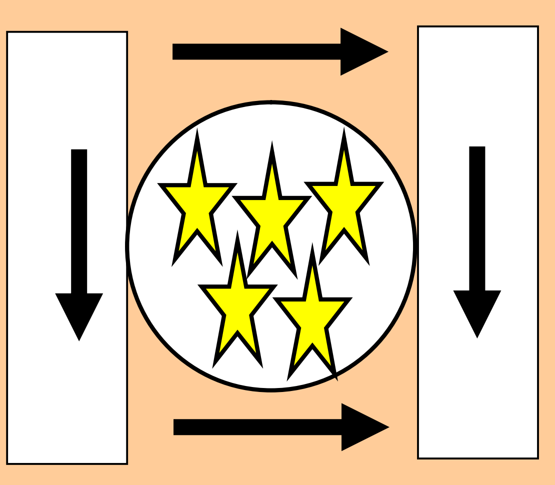
How many stars ?
- Five stars.

How many arrows ?
- Four arrows.

How many rectangles?
- Two rectangles.

How many circles?
- One circle.





نجمة	دائرة	مربع
star	circle	square

مثلث	مستطيل
triangle	rectangle



Colour and count :



Count and write:





Let's talk



Hana : The pyramid is big. الهرم كبير.
The stone is small. الحجر صغير.

Tourist : I can see an ant and a key.
أنا أستطيع أن أرى نملة ومفتاح.

Hany : The camel is big. الجمل كبير.
The ant is small. النملة صغيرة.

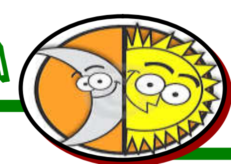


New Vocabulary

at the	في الــــ ...
pyramid/s	هرم / أهرامات
stone	حجر
key	مفتاح
camel	جمـل
ant	نملة
an / a	أدوات نكرة

tourist	سائح
king	ملك
queen	ملكة
big	كبير (الحجم)
small	صغير (الحجم)
sphinx	أبـو الهـول
and	و







جمـــل	نملة	ملك	ملكة	أحجار
camel	ant	king	queen	stones









أهرامـــات	أبو الهـول	ســائح	مفتـــاح
pyramids	Sphinx	tourist	key

الحجر يكون صغير.

The stone is small.

الجمـــــل يكـــون كبيـــر.

The camel is big.

أنا استطيع أن أرى ملك وملكـــة .

I can see a king and a queen.

هذا ســـــائح .

This is a tourist .

إنهــــا كـــــاميـرا.

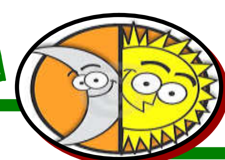
It is a camera.

هـــو يكـــون مـلك .

He is a king.

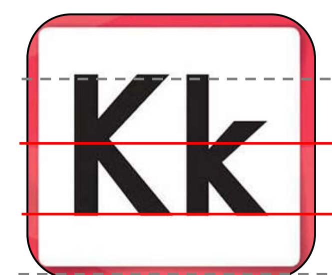
هي تكون ملكـــة.

She is a queen.





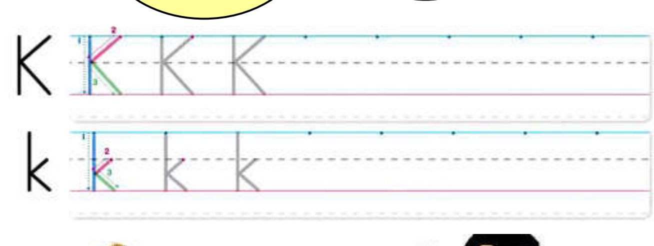
Phonics & Writing



"K" is a kicking kangaroo
It doesn't touch
the line 4.
Kick the line 1 to be
CAPITAL

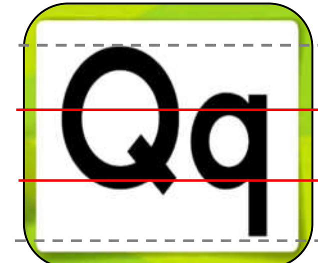












"Q" is a quiet queen
Touch the line 4
to be SMALL.
Touch the line 1
to be CAPITAL.

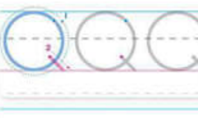








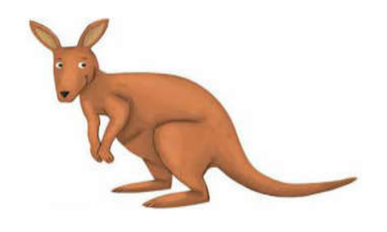










		
طائرة ورق	مــلــك	مفتـــاح
kite	**king**	**key**
		
كـنـغـر	قطة صغيرة	يركل / يشوط
kangaroo	**kitten**	**kick**



ملكـــــة

queen



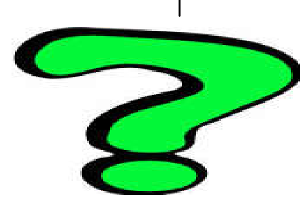
هـــادئ

quiet



ســـؤال

question



علامة استفهـــام

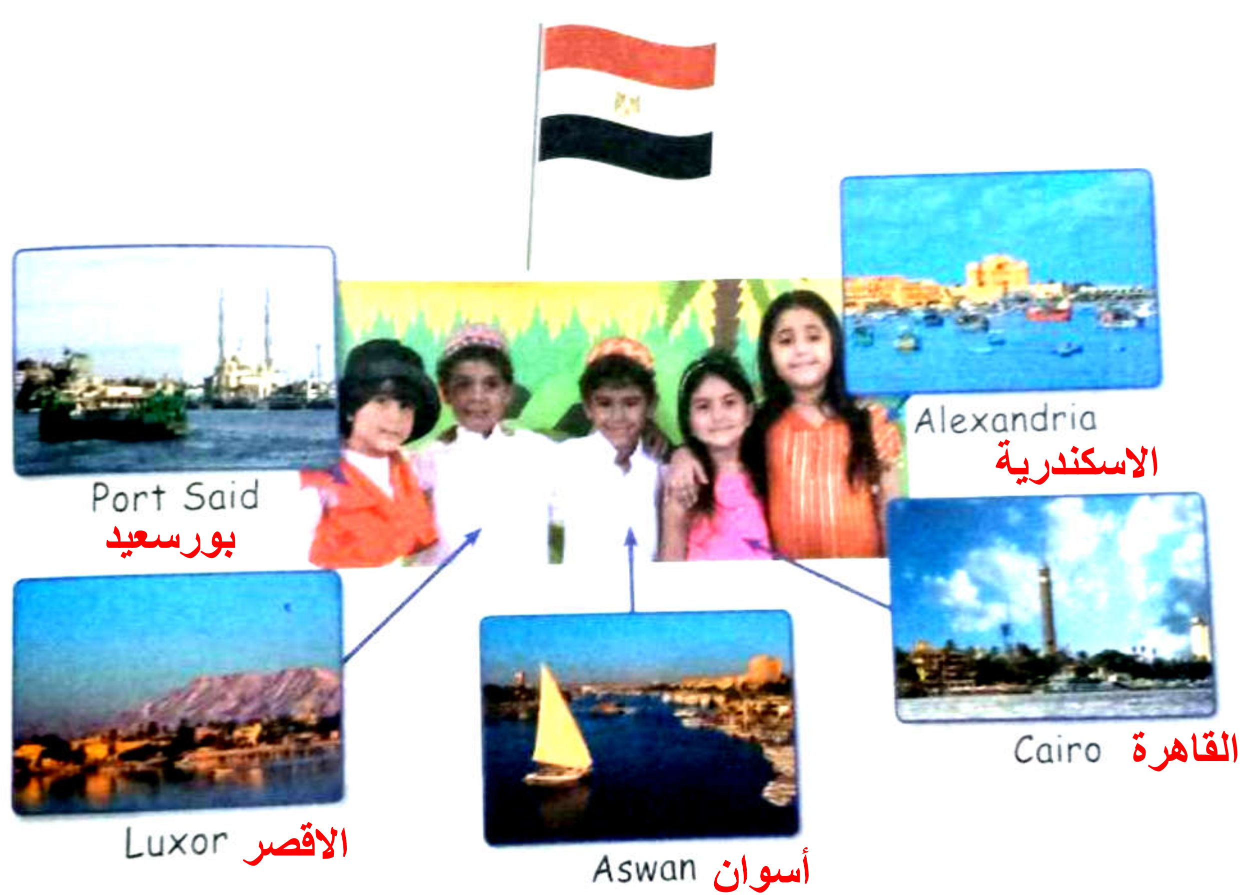
question mark

اختبار قصير

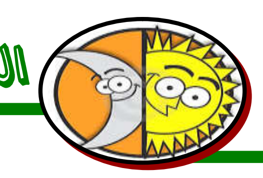
quiz



I live in Egypt.



أين أنت تعيش ؟	أنا أعيش في الزقازيق .
Where do you live?	**I live in Zagazig.**





Let's talk

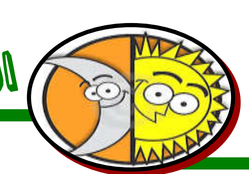


Hany	: I can dig.	أنا استطيع أن أحفر.
Youssef	: I can throw.	أنا استطيع أن أرمي.
Ali	: I can swim.	أنا استطيع أن أسبح.
Ayman	: I can kick.	أنا استطيع أن أركل .
Ahmed	: I can skip.	أنا استطيع أن أقفز.

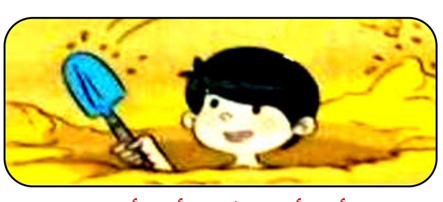


New Vocabulary

beach	شاطيء	dig	يحفــر
sea	بحــر	throw	يرمي
sand	رمــل	swim	يسبح/ يعوم
ball	كرة	kick	يركل / يشوط
umbrella	شمسية	skip	يقفز



				
يسبح / يعوم	يركل / يشوط	يحفر	يقفز	يرمى
swim	kick	dig	skip	throw



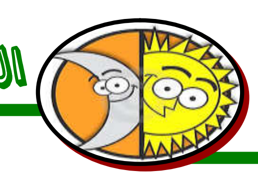
أنا أستطيع أن أحفر .

I can dig.



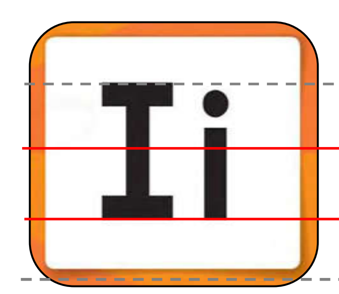
أنا استطيع أن أسبح .

I can swim.

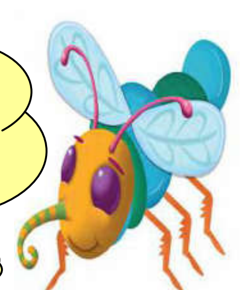




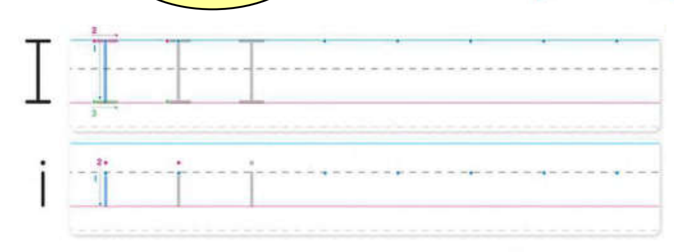
Phonics & Writing



" I " is an interesting insect. It doesn't touch the line 4.











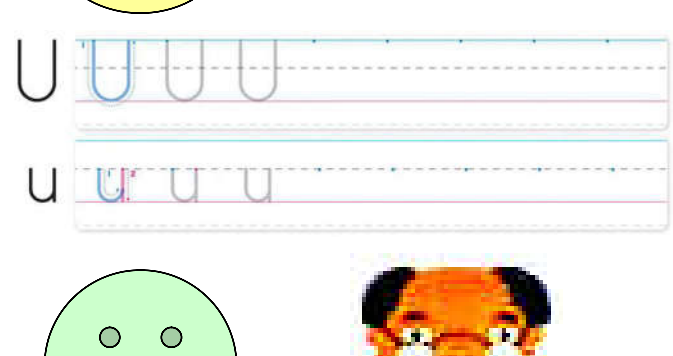




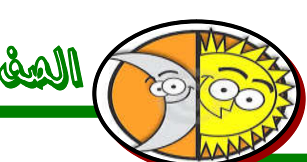
" U " is an unhappy umbrella.
It doesn't touch the line 4.











حشــرة insect	حــبــر ink	في / داخل in

آيس كريم ice cream	ثلــج ice

غير سعيد
unhappy

عم / خـال
uncle

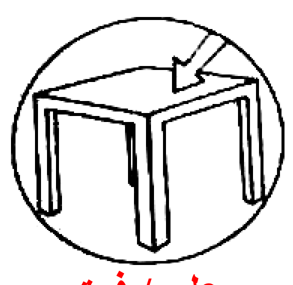
تحت
under

شمسية
umbrella

لأعلى
up

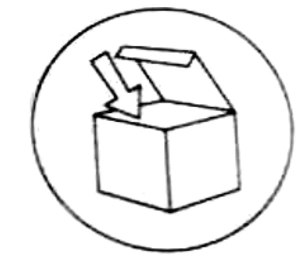


Where is .. (it/he/she)?



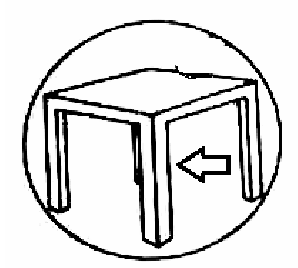
على / فوق

on



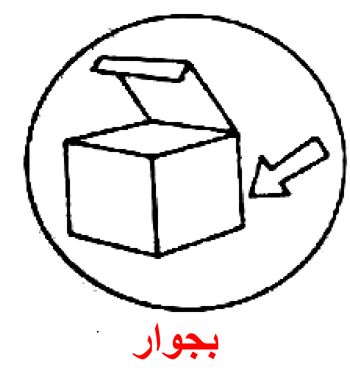
في / داخل





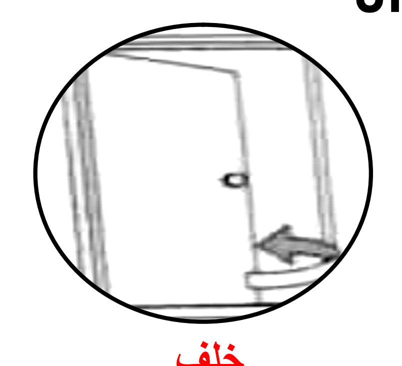
تحت / أسفل





بجوار

next to



خلف

behind



Let's talk together

Where is it ?

- It's **behind** the box.

Where is he ?

- He's **under** the table.

Where is she ?

- She's **in** the box.









أين تكون القطـــة ؟

Where is the cat ?

أنها أسفل الكتاب .

- It's under the book.

أين تكون النحـلة ؟

Where is the bee?

أنها فوق الوردة.

- It's on the flower.

Review (3)

Unit (7)

Conversation:

- Where is the boy?
- He's in the kitchen.
- Where is the girl ?
- She's in the garden.
- Where is it?
- It's in the bedroom.

Vocabulary :

(At Home)

bedroom - living room
bathroom - kitchen
garden

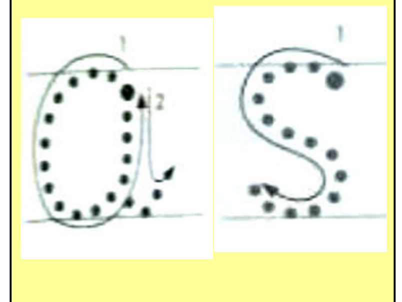
(Shapes)

circle - star - square
triangle - rectangle



Phonics :

A a	S s
ant	star
arrow	square
apple	sun
arm	socks
ax	soap
angry	seal



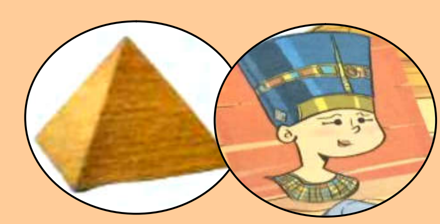
Unit (8)

Conversation:

- The pyramid is big.
- The ant is small.
- I can see an ant.
- Which is smaller?
- Which is bigger?
- The stone is small.
- Where do you live?
- I live in Aswan.

Vocabulary :

camel - stone - pyramids
king - queen - key - stones
tourist - camera



Cities in Egypt

Aswan – Cairo – Alexandria
Port Said – Luxor – Zagazig

Phonics :

K k	Q q
king	quiet
key	queen
kite	question
kitten	quiz
kick	question mark

Unit (9)

Conversation:

- I can dig a hole.
- I can throw a ball.
- I can swim.
- I can skip.
- Where is it ?
- It's in the box.
- Where is he?
- He's under the table.
- Where is she?
- She's behind the door.

Vocabulary :

At the beach

swim - kick - dig - skip
throw - beach - umbrella
sand - pail

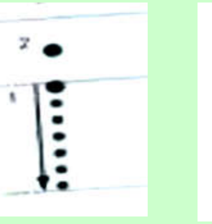


preposition

in – on – under
next to – behind

Phonics :

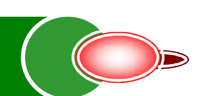
I i	U u
in	up
ink	under
insect	umbrella
ice	uncle
ice cream	unhappy







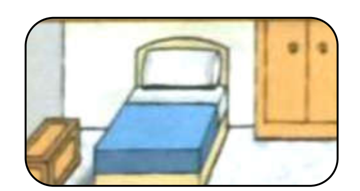




Read and match :

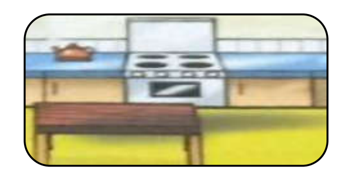
1- bedroom
2- bathroom
3- garden
4- kitchen
5- living room

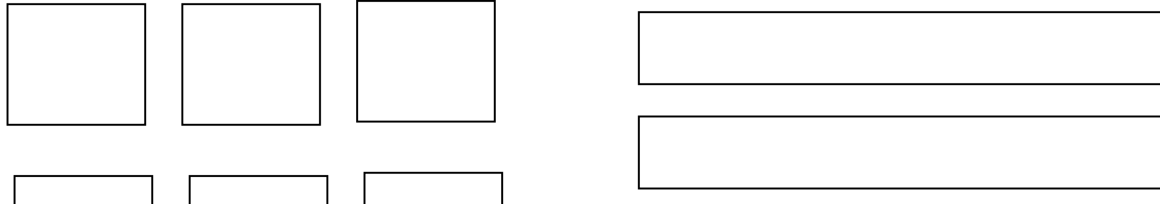






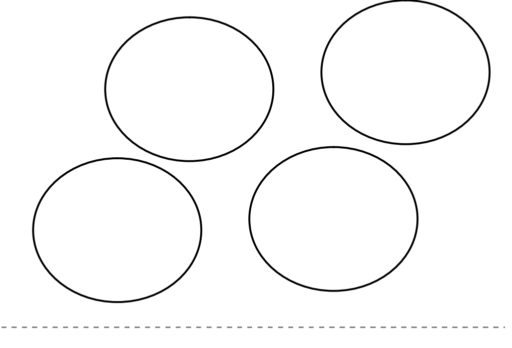






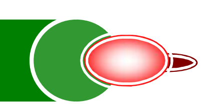
Count and color the shapes

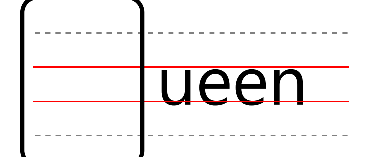


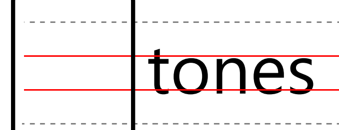


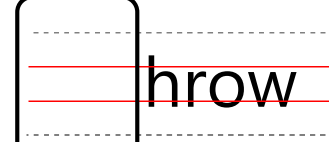


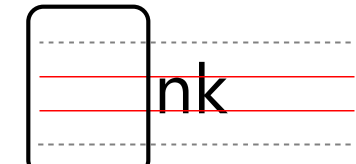
Look, write and say :




ueen

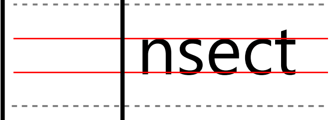

tones

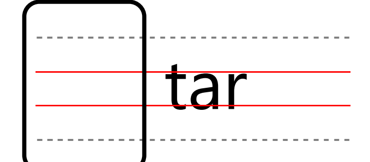
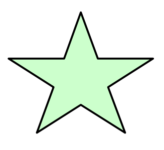
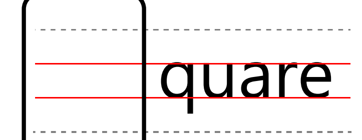
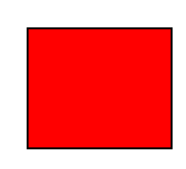


hrow

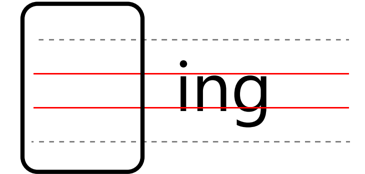

nk

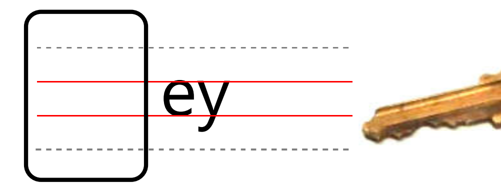


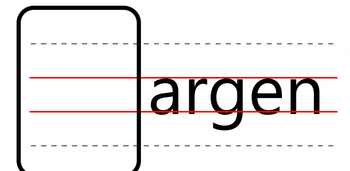
itchen

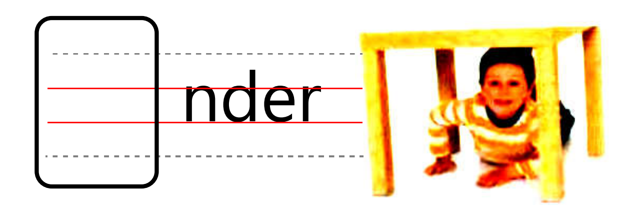

nsect



tar


quare



ing


ey

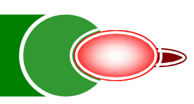

argen


nder

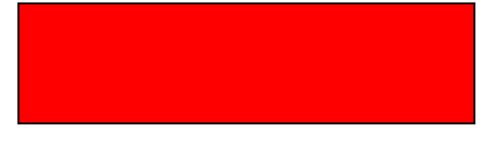


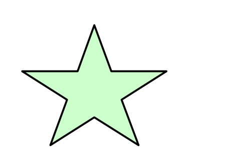


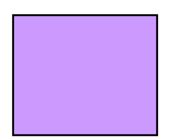
Look and match :

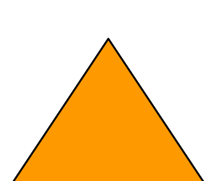


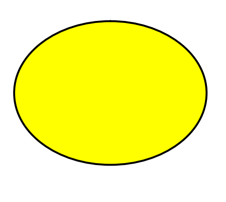
1- circle
2- square
3- triangle
4- rectangle
5- star



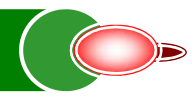








Look and complete :





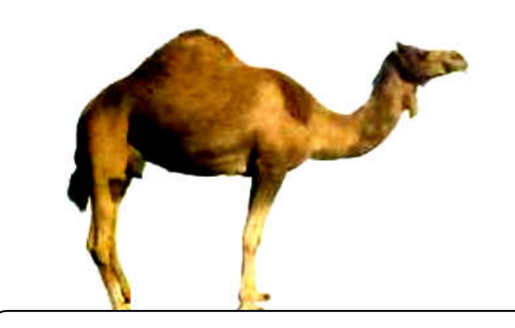
p __ ramids



s __ hinx



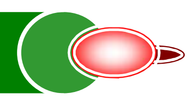
um __ rella

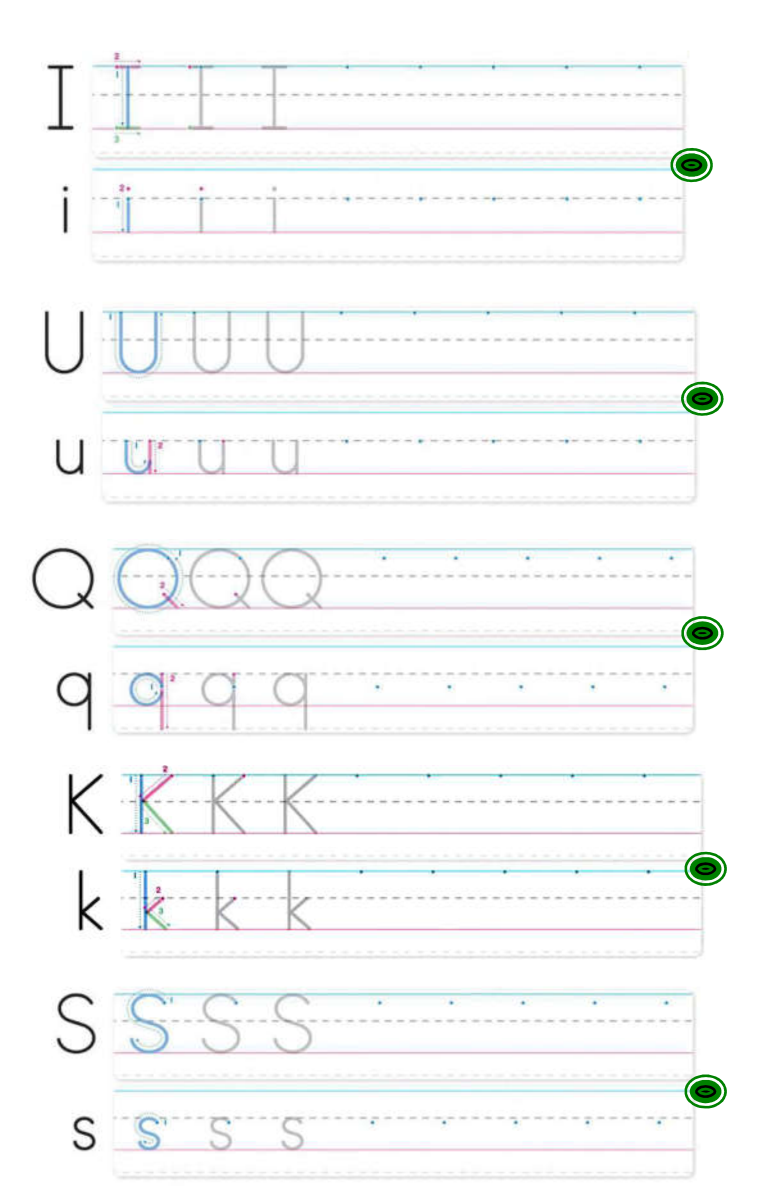


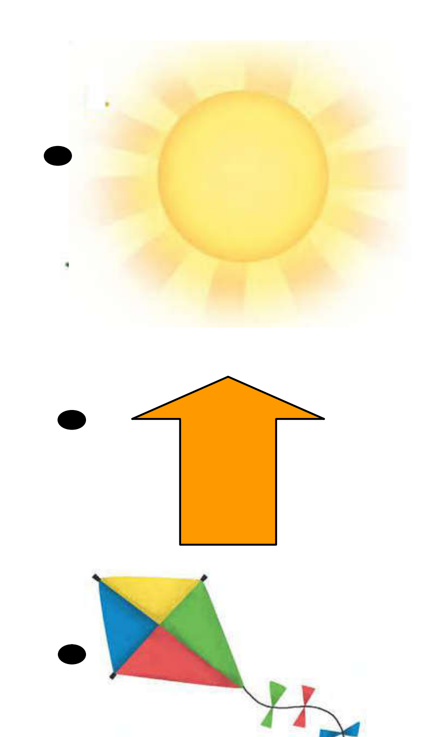
c __ mel



Trace, write and match



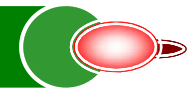








Handwriting



I live in zagazig.